



School of Social Work

Center for Innovation in Social Work & Health



BEYOND 2025

ACTION HUB

Access Denied: Threats to Social Work Education, Accreditation, and Mental Health Care

A Beyond 2025 Critical Conversation

Tami Gouveia, DrPH, MPH, MSW

March 24th, 2026



Thank you to our cosponsors!



NAPHS

NATIONAL ALLIANCE OF PUBLIC HEALTH
STUDENTS AND ALUMS



SSWLHC
Health Social Workers
are Leaders.

Special Thanks to...

Meg Comeau, Senior Project Director, CISWH

Bethlyn Houlihan, Senior Project Director, CISWH

Caroline Parker, Program Manager, CISWH

Adam Popper, Finance & Operations Manager, CISWH

Jess Famularo, Marketing & Communications Manager, CISWH

Mitra Sharif, Program Coordinator, CISWH

Betty J. Ruth, CISWH Consultant and Clinical Professor Emerita

Sheila Siragusa, CISWH Policy Fellow

Society for Social Work Leadership in Healthcare for providing 1 CE to
licensed social workers and National Alliance of Public Health Students and
Alums.

Participation Guidelines

The Center for Innovation in Social Work and Health is dedicated to upholding the dignity and well-being of all people by fostering dialogue, sharing knowledge, and promoting civic engagement. We believe that by transcending political polarization, we can find common ground and advance our collective understanding and progress.

We kindly ask all speakers, participants, and affiliates to **refrain from promoting, endorsing, or disparaging any political party, candidate, or partisan political agenda**, and to **treat all participants with respect**, regardless of differing opinions. We do not tolerate disruptive behavior, including those based on gender, gender identity, sexual orientation, disability, physical appearance, race, age, religion, veteran status, immigration status, or political affiliation.

By participating in this event, you agree to uphold these principles and contribute to an environment that encourages open, unbiased, and respectful exchange of ideas. **Event participants violating these guidelines will be removed from the event** at the discretion of the organizers.



School of Social Work

Center for Innovation in Social Work & Health

BEYOND2025
ACTION HUB

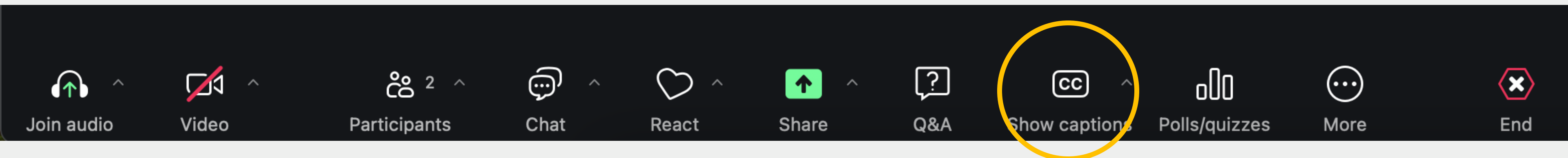
Before We Begin: Accessibility

We are not recording this session.

To turn on closed captioning, go to the lower Zoom toolbar and click on the CC icon.

Please let us know if you have any accessibility or technology issues - email us at ciswh@bu.edu and we will respond momentarily.

We want to hear from you! **Please use the chat function for general comments and reactions.**



School of Social Work

Center for Innovation in Social Work & Health

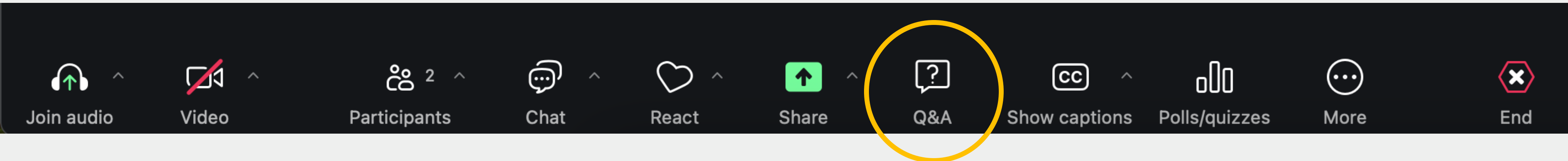
BEYOND2025
ACTION HUB

Before We Begin: Q&A Feature

We want to answer your questions! **Please use the Q&A button anytime to ask a question.** Enter your question into the text box that pops up and click "Submit".

We will leave time at various points during the session to answer your questions about the Beyond 2025 Action Hub and the content shared during today's Critical Conversation.

Unanswered questions are private – answered questions will appear for all audience members. If we are unable to get to all questions, we will respond in a follow-up email to event participants.



School of Social Work

Center for Innovation in Social Work & Health

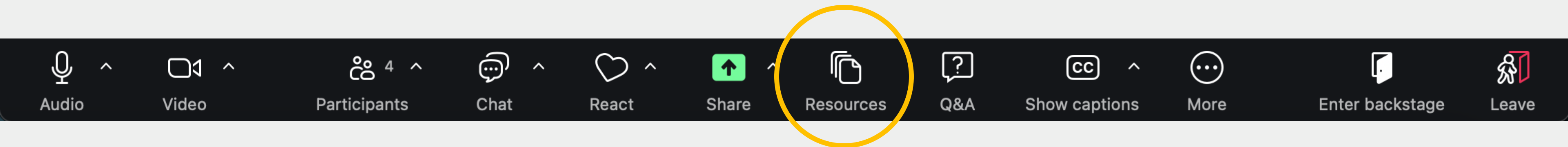
BEYOND2025
ACTION HUB

Before We Begin: Resources

Access the resources being discussed during the webinar!

Links or resource documents will be available throughout the webinar. Click the “Resources” option in your toolbar. If not visible, please go to “More”.

Clicking Resources will open a separate window. Additional resources may be added to this space throughout the Webinar.



School of Social Work
Center for Innovation in Social Work & Health

BEYOND2025
ACTION HUB

Before We Begin: Polls

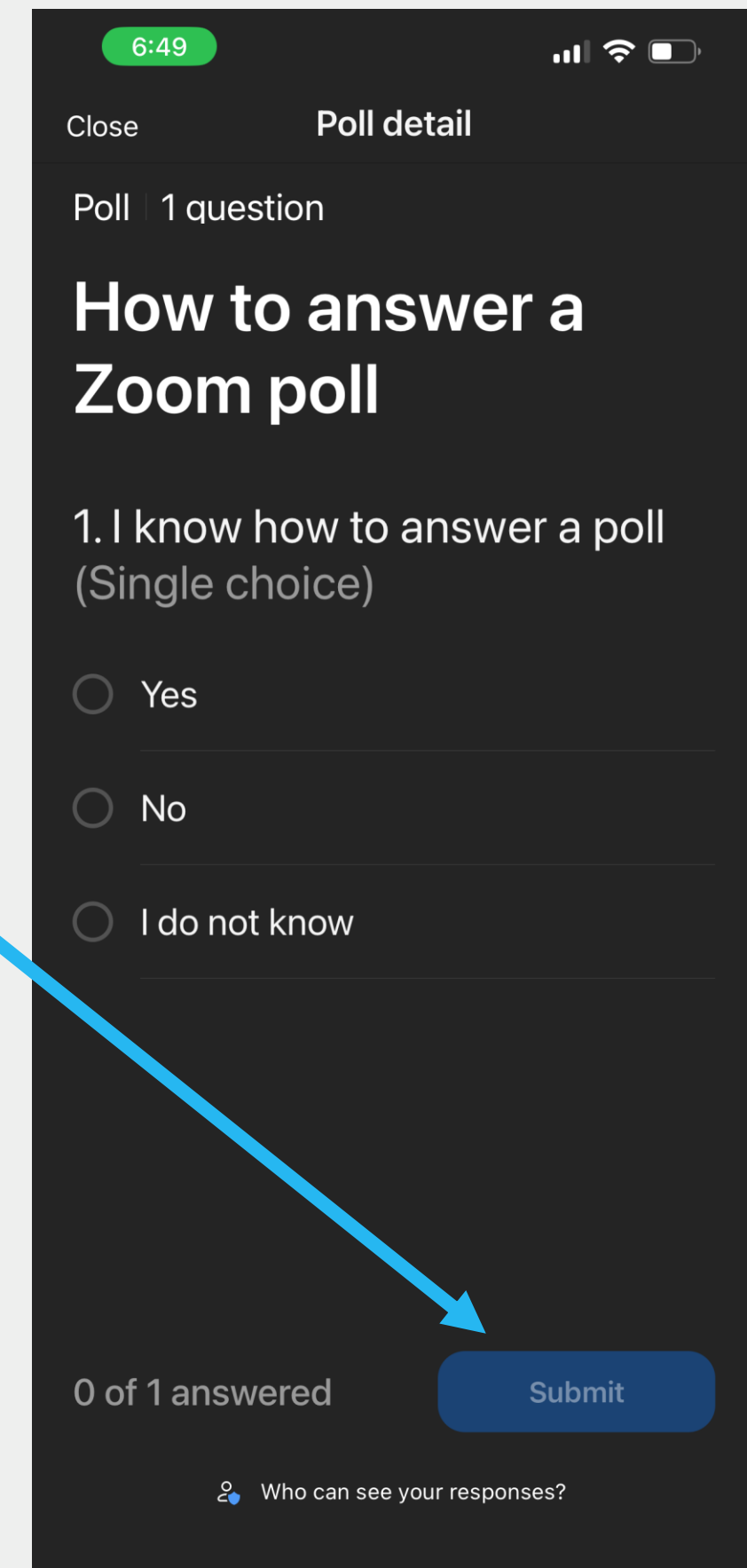
We will launch 2-4 polls during the webinar.

When a poll is launched, it will pop up on your screen. Select your answer(s) and click submit.

Polls work on both desktop and mobile devices.

You may need to **scroll down** to view all options.

Once we close a poll, the tabulated results will show up on your screen.

A screenshot of a mobile application interface for a poll. At the top, the status bar shows the time 6:49 and signal/battery icons. The app header has a 'Close' button and 'Poll detail'. Below the header, it says 'Poll | 1 question'. The main title is 'How to answer a Zoom poll'. The question is '1. I know how to answer a poll (Single choice)'. There are three radio button options: 'Yes', 'No', and 'I do not know'. At the bottom, it says '0 of 1 answered' and has a blue 'Submit' button. A blue arrow points from the text 'click submit.' in the first column to the 'Submit' button. At the very bottom, there is a small icon and the text 'Who can see your responses?'.

School of Social Work

Center for Innovation in Social Work & Health

BEYOND2025
ACTION HUB

Use of Post-Webinar Materials

The poll results, Zoom chat, and transcripts of discussions will be used by the organizers to assess future needs to build social work and public health practice. You may voluntarily withdraw from this webinar at any time.

We may use data gathered to understand and share how social work and public health practitioners are responding to challenges facing our clients, families, and communities. All data will be de-identified and every effort will be taken to protect your privacy and confidentiality. No identifying information will be shared in any analyses or publication.

AI models may also be used for summarizing and analysis. These tools are on servers internal to Boston University, where data is not saved nor used to train models, and is not retrievable once a session is closed. Products from use are therefore confidential.



School of Social Work

Center for Innovation in Social Work & Health

BEYOND2025
ACTION HUB

Land Acknowledgement

The land, which BU occupies, was once the home of Wampanoag and Massachusetts people who stewarded the land and prospered from her gifts. These peoples were forcibly removed and enslaved through colonial acts of terror perpetrated by white settlers from nations seeking to extract and exploit the gifts of Mother Earth and the labor of her stewards. The deleterious effects of these acts have impacted generations of people and the land itself. Patterns of violent oppression fueled racial capitalism will persist and until we address the root causes, neither the planet nor it's people will find peace. As social workers we have a moral obligation to name injustices, to resist oppressive structures, and to build relationships that catalyze the collective action.



School of Social Work

Center for Innovation in Social Work & Health

BEYOND2025
ACTION HUB

Meg Comeau

MHA

Senior Project Director

CISWH



Mission

Amplify the powerful impact of social work, co-create innovative solutions, and boldly challenge convention to steward conditions for equitable health, mental well-being, and quality of life for all.

Vision

We advance bold, systems-level innovation in social work and public health research, training, and practice to build collective power for health equity worldwide.



School of Social Work

Center for Innovation in Social Work & Health

Why was the Beyond 2025 Action Hub developed?

To help social workers, public health practitioners, community leaders, advocates, and others take action to protect and mitigate the anticipated economic, health, social services, educational, and political systems changes that will impact many, especially the most marginalized among us.

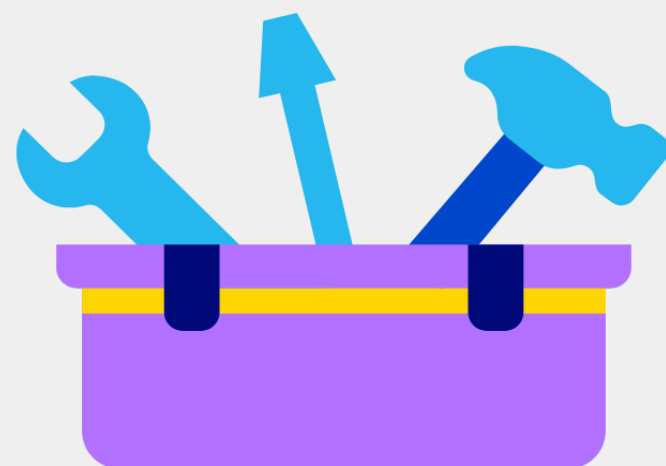


What is the Beyond 2025 Action Hub?

Beyond 2025 Database



This searchable database features over 1,300 “Project 2025” and the “America First Agenda” policy proposals, Congressional Acts, and executive orders, with options to search by government agency, population impact, organization affected, or main topic. Entries include summaries of health and mental well-being impacts, text from source documents, and other information. The database is updated regularly to ensure accuracy and relevance.



Beyond 2025 Database **MAJOR UPDATE**

The toolkit now includes **new original content** designed to deepen your understanding of today's policy threats and strengthen your capacity for collective action.



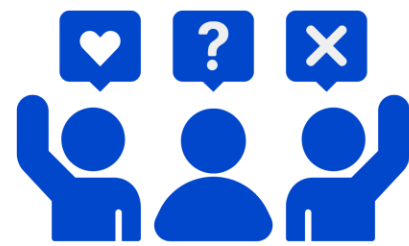
Beyond 2025 Critical Conversations



Critical Conversations is a series of ongoing virtual convenings that equip social workers, residents, public health practitioners, and others with skills to navigate policy, funding, and practice changes. The series also fosters community-building and collective action to drive change.



Beyond 2025 Holding Space



Holding Space Open Dialogue is an opportunity for social workers, public health practitioners, and others to come together to offer and receive support, inspiration, and ideas for how to engage in collective action. Many sessions focus on how to protect oneself, loved ones, and our communities given all the disruptions at the federal level.

Access Denied: Threats to Social Work Education, Accreditation, and Mental Health Care

A BEYOND 2025 CRITICAL CONVERSATION

Tuesday | March 24th

3:00 – 4:00 PM ET



Tami Gouveia

DrPH, MPH, MSW

Center Director, CISWH
Paul Farmer Professor
of the Practice, BUSSW



Setting the Stage for Today's Critical Conversation



Participatory policy analysis to explore impacts of reclassification, federal student loan limits, accreditation threats



Summary report of what is shared in chats, Q&A, and polls will be shared with all attendees



Hope is that you will share what you learned with colleagues, leaders at your organization, and policymakers

Backdrop of Persistent Challenges and Evolving Policies

≡ **PROPUBLICA**

Health Care

Veterans Who Depend on Mental Health Care Keep Losing Their Therapists Under Trump

by [Vernal Coleman](#), [Topher Sanders](#), [Joel Jacobs](#) and [Eric Umansky](#), photography by [Benjamin Rasmussen](#) for ProPublica

March 12, 2026, 5:30 am



Source: Coleman V, Sanders T, Jacobs J, Umansky E. Veterans who depend on mental health care keep losing their therapists under Trump. *ProPublica*. March 12, 2026.



Burnout, High Caseloads, Strained Workforce, Moral Injury

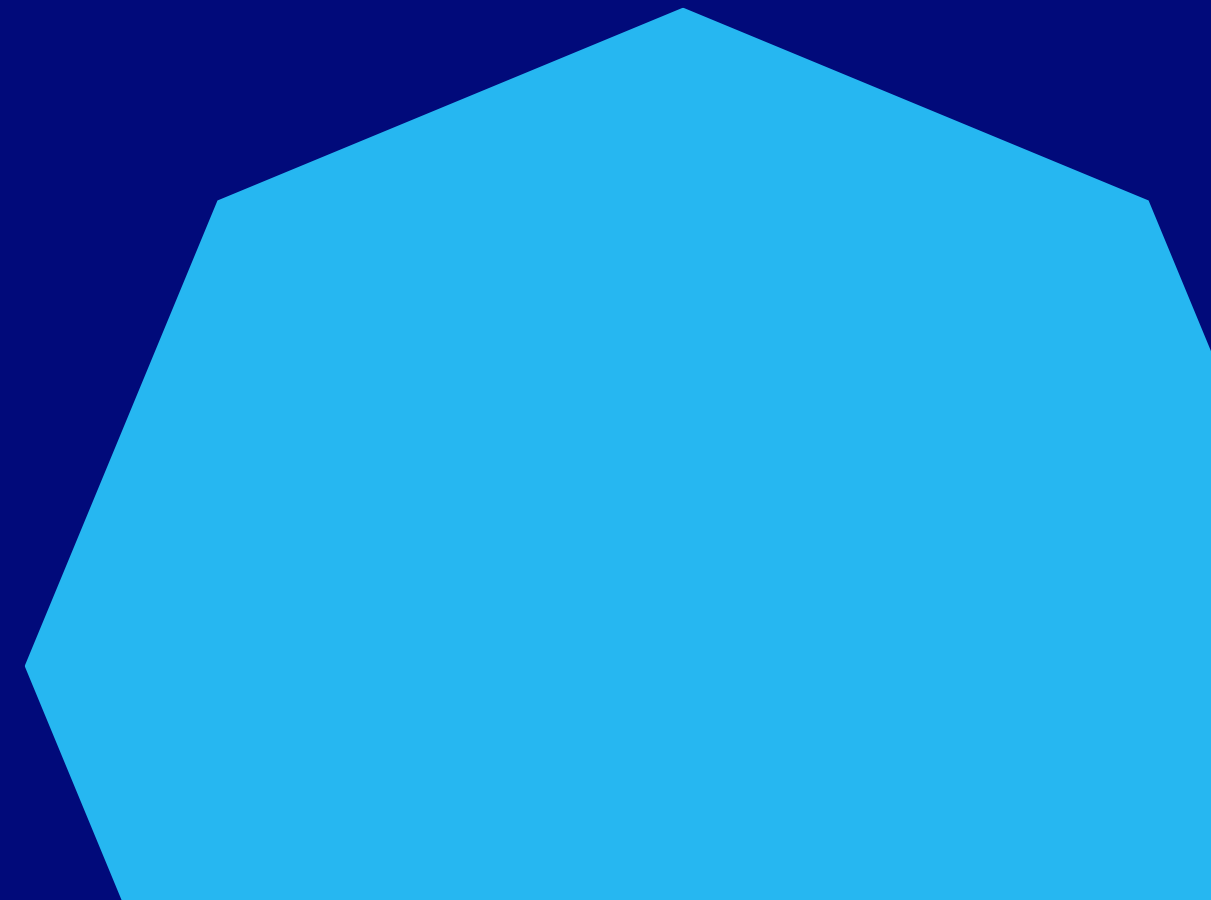
“Mental Health is understaffed, burned out, and there is not enough mental health care for the Veterans who need the services,” wrote one New York-based former employee, according to the records.

prospect of having to conduct sessions in makeshift spaces like conference rooms filled with other counselors — a situation that raised widespread ethical concerns over the legally mandated privacy for medical conversations.

Complicating matters, McCarthy said, were Trump’s orders eliminating diversity and equity initiatives within the federal government. She said she began to worry that therapists would no longer be able to discuss the subject of race with their patients or document patients’ thoughts on the topic in their session notes. So she quit.

That’s when the VA stopped feeling like a welcoming place. “There was a failure of empathy,” she said.

One Big Beautiful Bill Act & New Federal Student Borrowing Limits





Project 2025: The Plan to Disrupt Student Loan Access

“Privatizing all lending programs, including subsidized, unsubsidized, and PLUS loans (both Grad and Parent)”

The Heritage Foundation, p. 353

“Consolidate all federal loan programs into one new program that a) utilizes income-driven repayment, b) includes no interest rate subsidies or loan forgiveness, c) includes annual and aggregate limits on borrowing, and d) includes skin in the game to hold colleges accountable”

The Heritage Foundation, page 354

“Eliminate Grad PLUS loans (for graduate students) and Parent PLUS loans (for parents of undergraduates)”

The Heritage Foundation, p. 354

“The Public Service Loan Forgiveness program, which prioritizes government and public sector workover private sector employment, should be terminated”

The Heritage Foundation, page 354



One Big Beautiful Bill Act (OBBB)

Embedded in the OBBB are changes to student loan programs

Parent PLUS Loan Program

- Parent PLUS: \$20,000 per year/ \$65,000 total per student

Student Lifetime Limit – Undergraduate + Graduate Degree

- Student borrowing: \$31,000 or \$57,500 (dependency status) + \$100,000 = \$138,000

Grad PLUS Loan Program

- Eliminated altogether

Direct PLUS Loan program – Professional

- \$50,000 per year/\$200,000 total per student (take into account undergrad loans)
- MSW excluded (explicitly in RISE rulemaking but not in the OBBB)

Direct PLUS Loan program – Graduate

- \$20,500 per year/\$100,000 total per student



One Big Beautiful Bill Act (OBBB)

Student loan borrowing implications for current students

Three-Year Window – Continuing Borrower

- You have a Direct Loan disbursed (not just certified) before July 1, 2026
- You stay enrolled in the same program at the same school
- You don't take a leave of absence or switch programs

Columbia University Guidance

- Submit the 2025-2026 FAFSA
- Complete Loan Entrance Counseling
- Sign the Master Promissory Note for Direct Unsubsidized Loans

Talk to your financial aid office.



One Big Beautiful Bill Act (OBBBB)

New definition of professional and graduate degree programs

Public Service Loan Forgiveness (PSLF)

- Tiered Repayment Plan by default; must sign up for Repayment Assistance Plan
- Private loans are NOT eligible for PSLF
- ED rule narrowed definition of eligible employer
 - Those that have a 'substantial illegal purpose,' including those engaged in what ED defines as illegal discrimination
 - Lawsuits, but no injunction has been issued



Reimagining and Improving Student Education (RISE)

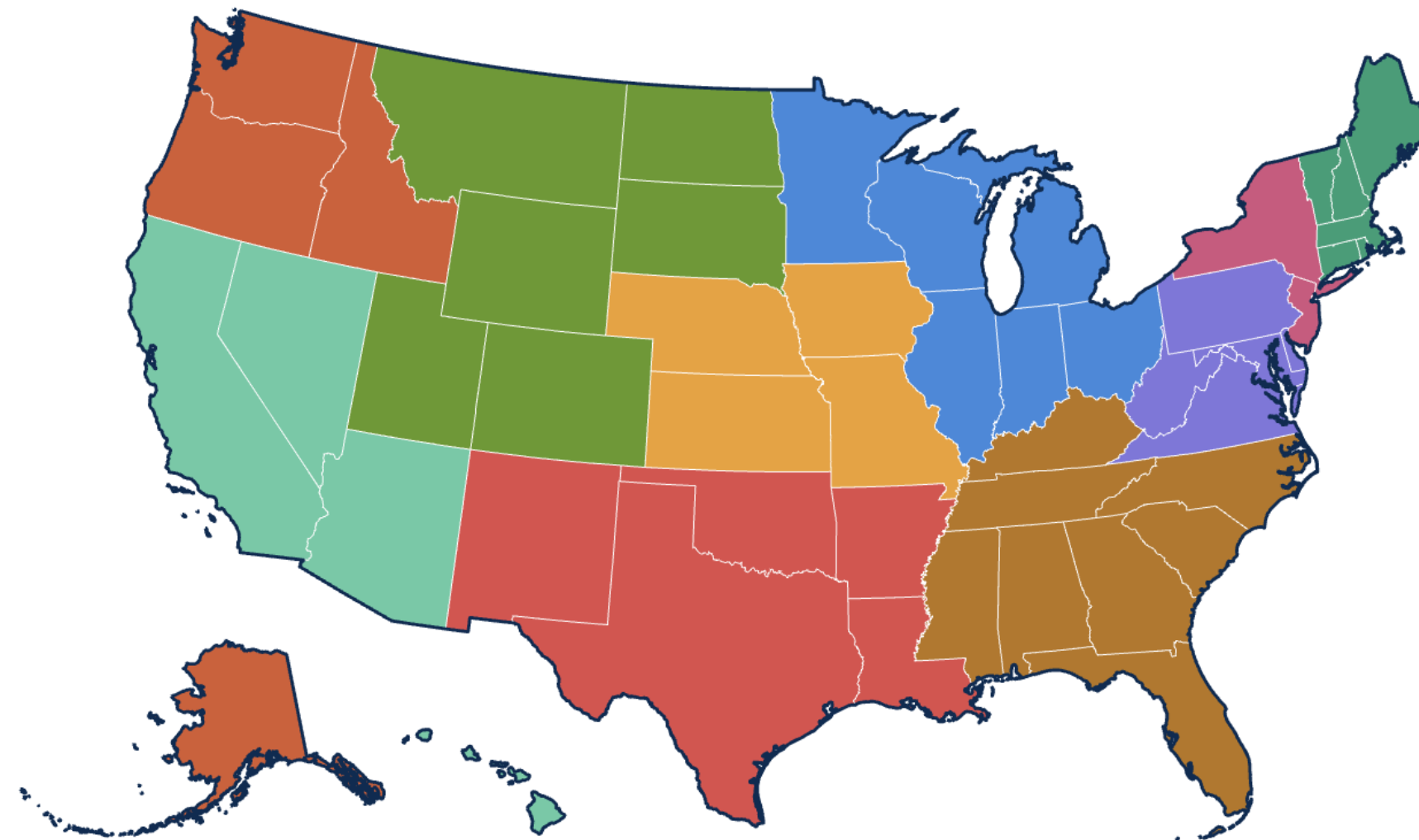
Purpose of Notice of Proposed Rulemaking (NPRM)

- Required to bring Department of Education regulatory policies in alignment with the OBBB Act
- 30-day public comment period (January 30-March 2, 2026)
- 19,631 total public comments, 3,985 related to social work

349 CSWE-Accredited MSW Programs in the US*

MSW Programs per CSWE Region — 2025

Accredited MSW programs by CSWE regional boundary · n = 349 programs



Great Lakes (68) Southeast (66) Northeast (38) South Central (36) West (35) Mid-Atlantic (33)
New England (26) Mid-Central (21) North Central (15) Northwest (11)

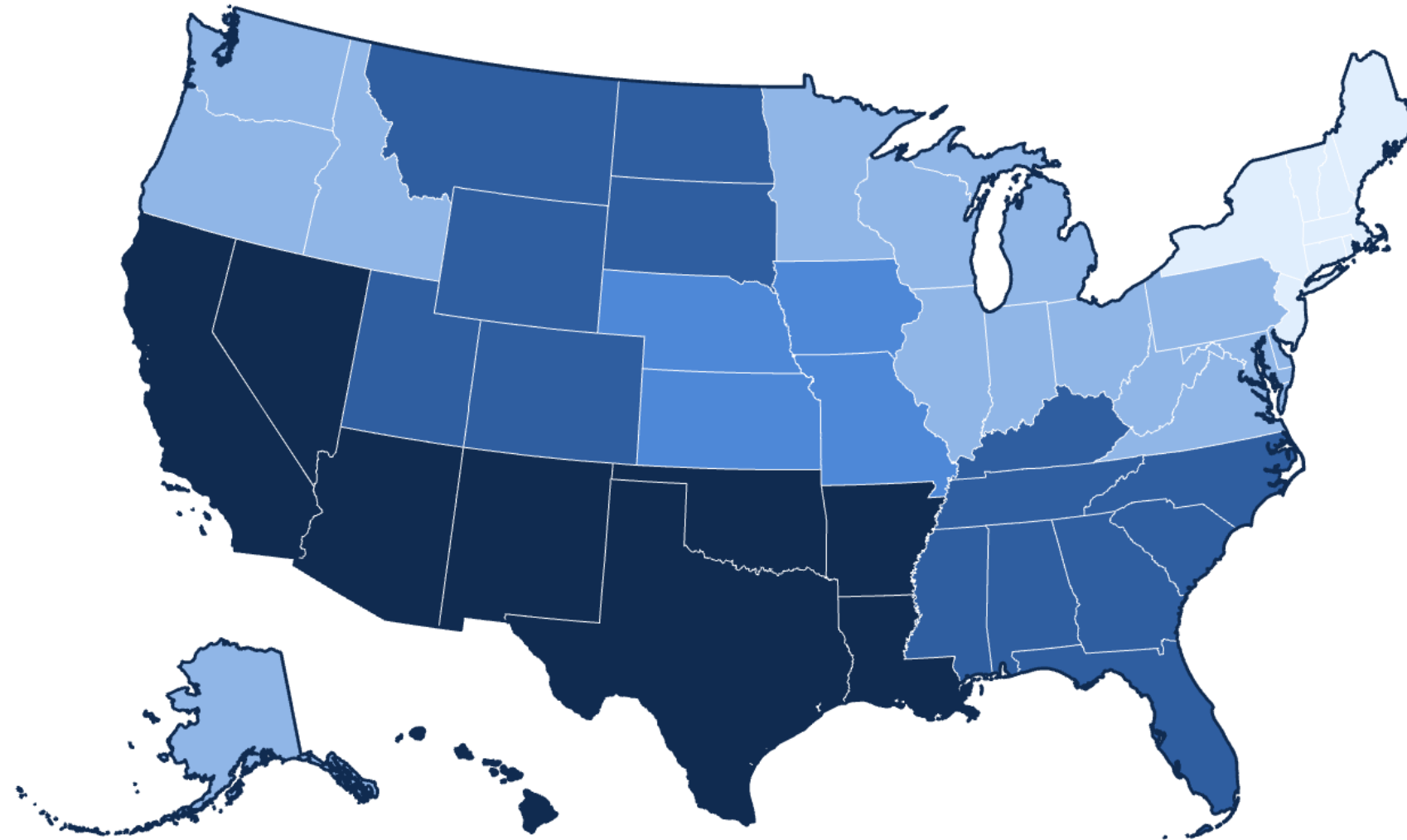
* Preliminary data analysis. Image created using Human-in-the-Loop with AI.

Source: Council on Social Work Education. (n.d.). *Accreditation program directory* and Gouveia, T. (2026). *Social work graduation, employment, and earnings: A 15-year profile* [Working paper].

Median Full-Time In-State Tuition by CSWE Region*

Median Full-Time In-State MSW Tuition by Region — 2025–2026

Full-time in-state tuition · Dark = lower cost · Light = higher cost · n = 346 programs with data



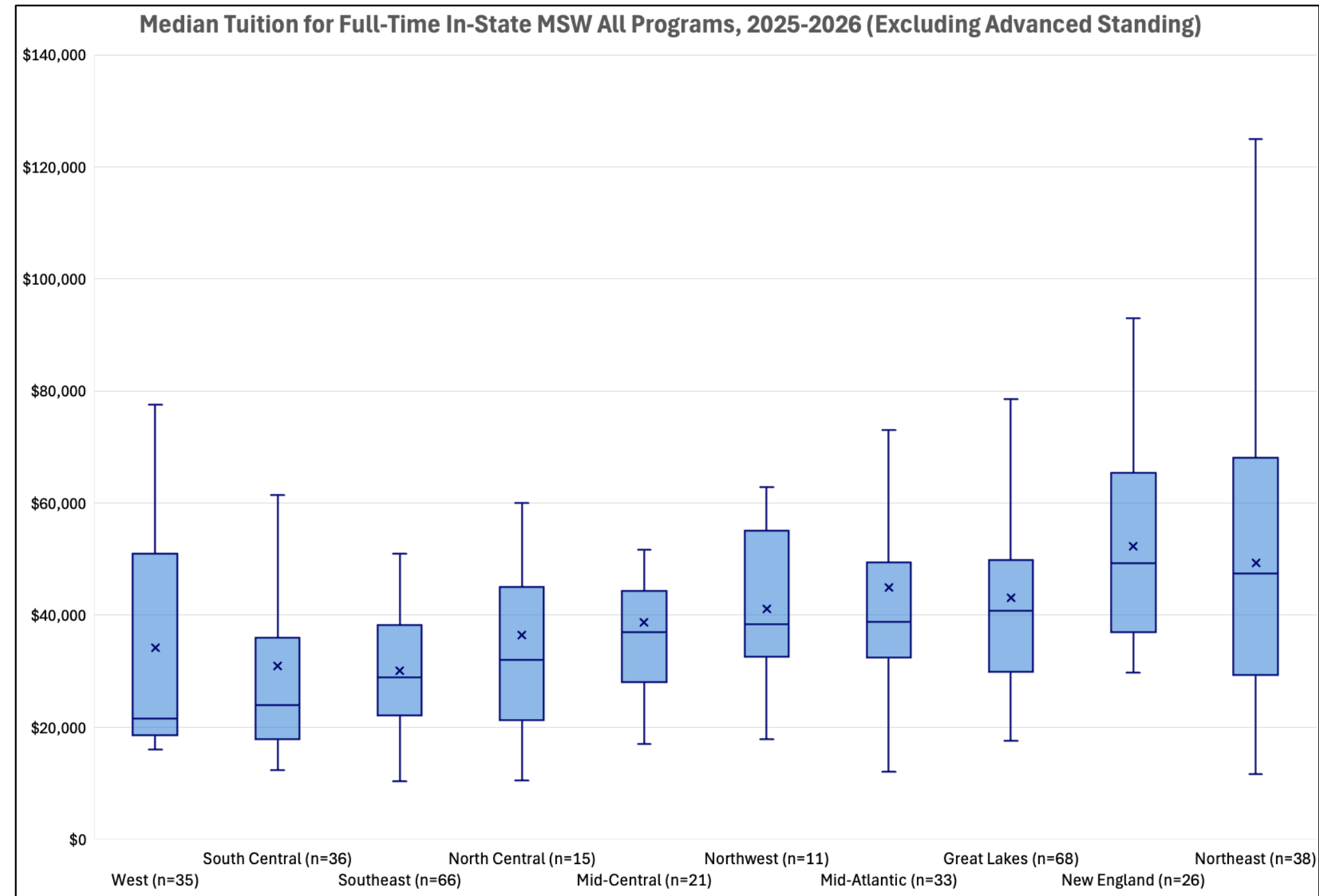
Median in-state tuition — dark = lower cost, light = higher cost

■ \$21,500 ■ \$28,375 ■ \$35,250 ■ \$42,125 ■ \$49,000

* Preliminary data analysis. Image created using Human-in-the-Loop with AI.

Source: Council on Social Work Education. (n.d.). *Accreditation program directory* and Gouveia, T. (2026). *Social work graduation, employment, and earnings: A 15-year profile* [Working paper].

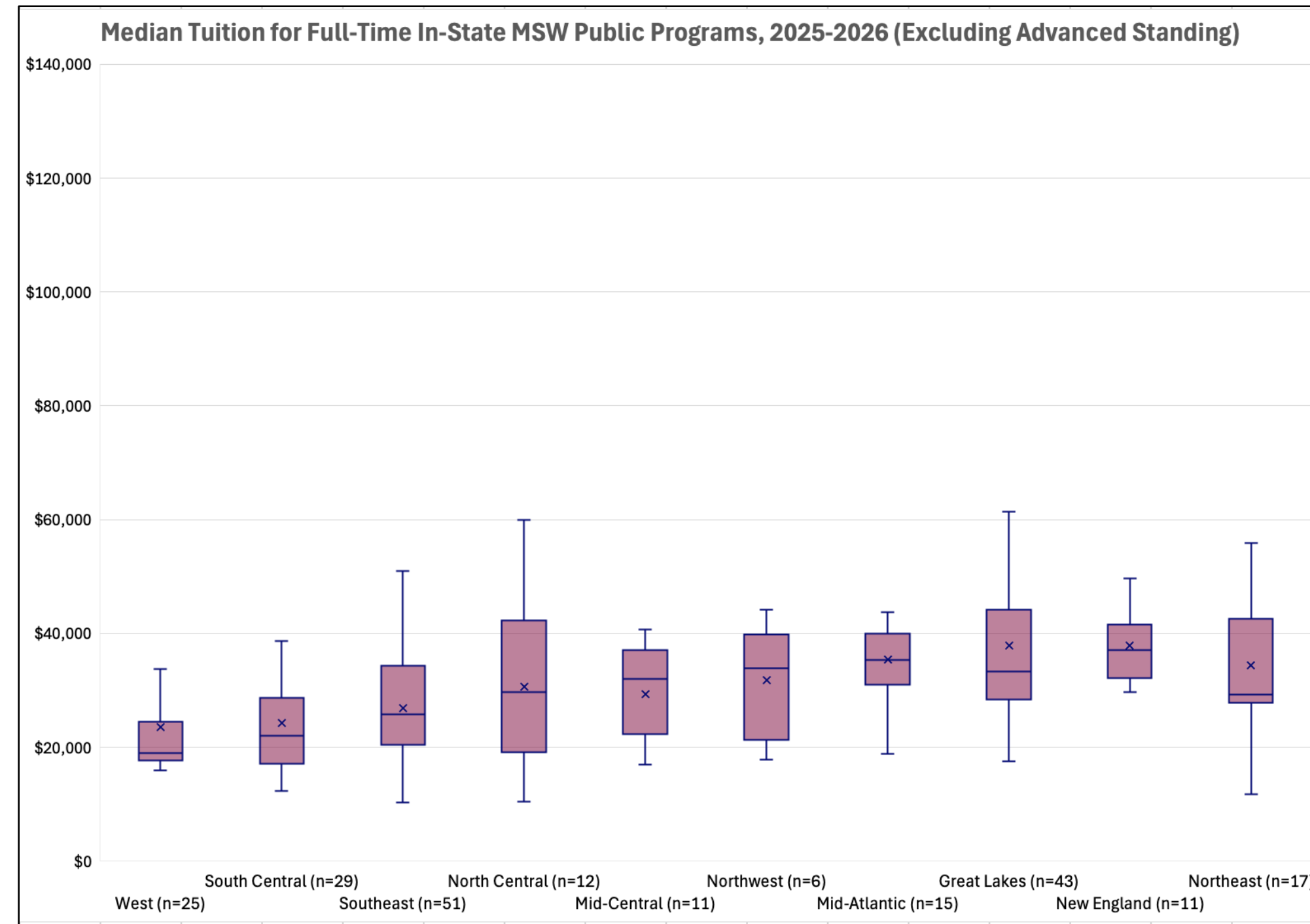
Median Tuition for Full-Time In-State MSW Programs (n=349)*



* Preliminary data analysis.

Source: Council on Social Work Education. (n.d.). *Accreditation program directory* and Gouveia, T. (2026). *Social work graduation, employment, and earnings: A 15-year profile* [Working paper].

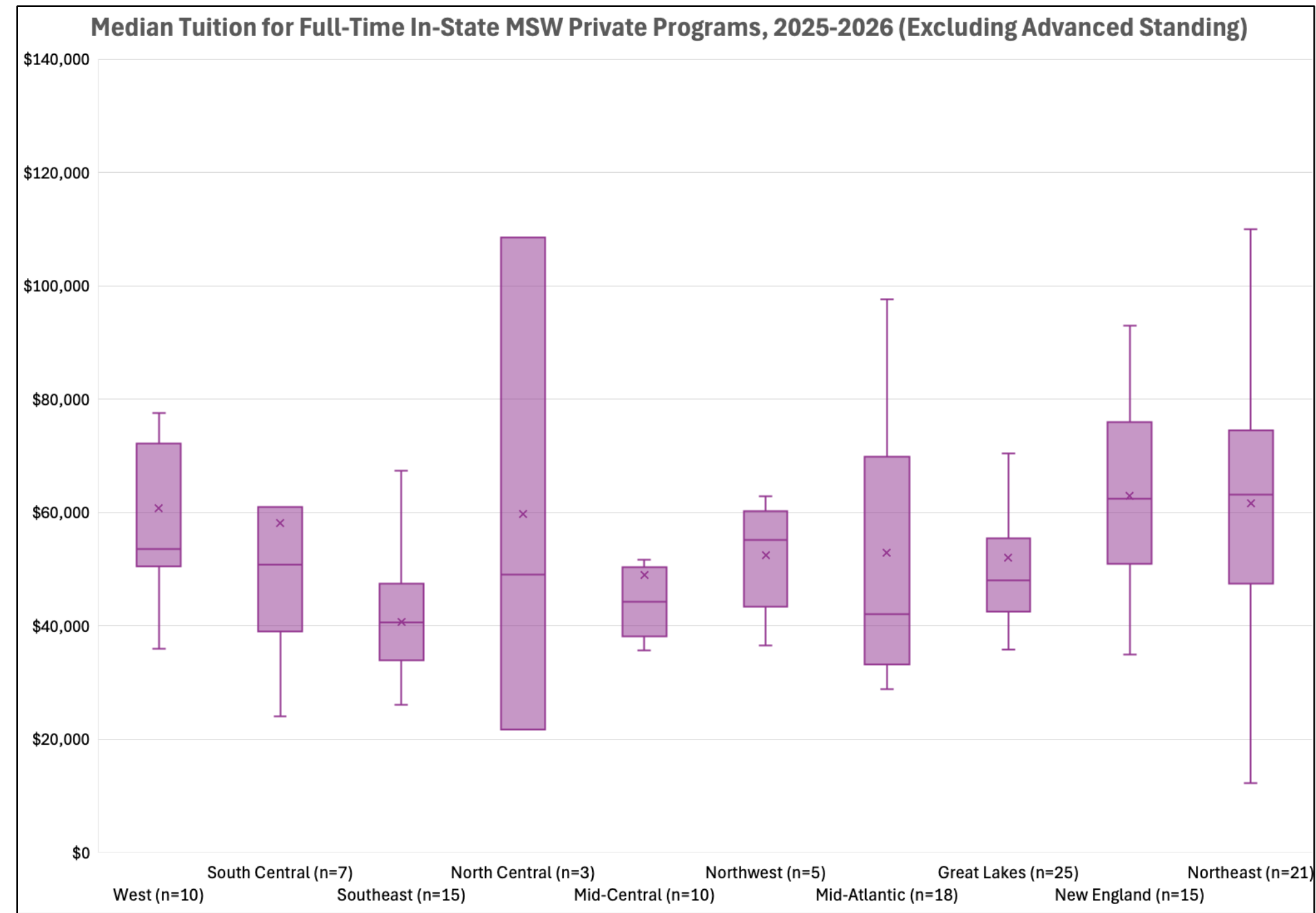
Median Tuition for Full-Time In-State Public MSW Programs (n=220)*



* Preliminary data analysis.

Source: Council on Social Work Education. (n.d.). *Accreditation program directory* and Gouveia, T. (2026). *Social work graduation, employment, and earnings: A 15-year profile* [Working paper].

Median Tuition for Full-Time In-State Private MSW Programs (n=129)*

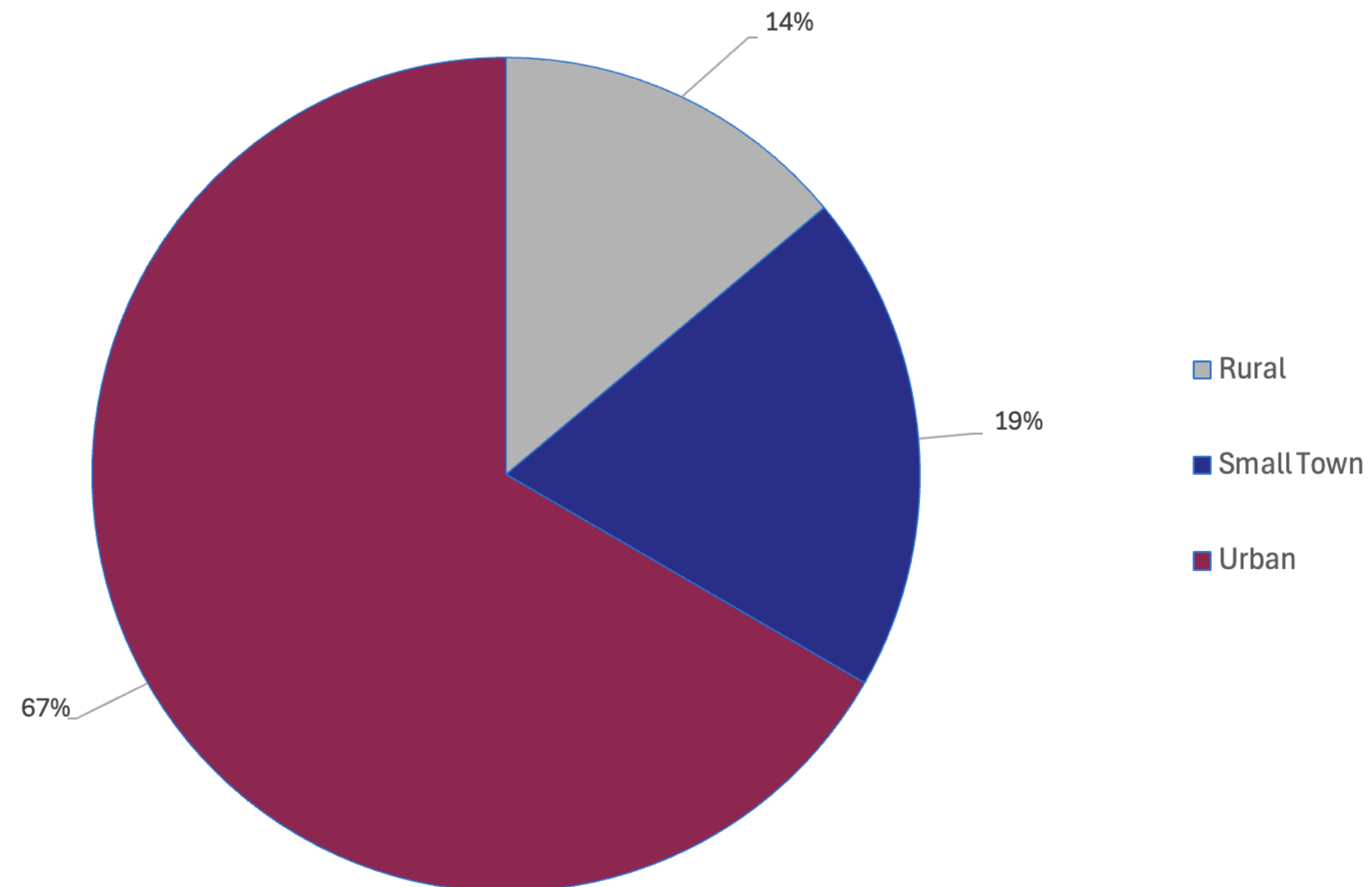


* Preliminary data analysis.

Source: Council on Social Work Education. (n.d.). *Accreditation program directory* and Gouveia, T. (2026). *Social work graduation, employment, and earnings: A 15-year profile* [Working paper].

Tuition > \$41,000 for Full-Time In-State MSW Programs (n=129)*

MSW Programs with Total Program Costs Above \$41,000 by Population Size, 2025-2026 (Excluding Advanced Standing)



* Preliminary data analysis.

Source: Council on Social Work Education. (n.d.). *Accreditation program directory* and Gouveia, T. (2026). *Social work graduation, employment, and earnings: A 15-year profile* [Working paper].

Key Takeaways*

Full-Time In-State Tuition

- Median tuition for MSW is \$35,175, below new federal borrowing limits of \$41,000
- Most (67%) MSW programs above these limits are in urban settings
- Most (73%) MSW programs above these limits are at private institutions
- Approximately 60% of graduate students take out loans for the total cost of attendance (tuition + housing, food, supplies & books)
- Living expenses can add approximately \$40,000 depending on where the program is located, housing composition, transportation and healthcare needs, etc.

* Preliminary data analysis.

Source: Gouveia, T. (2026). *Social work graduation, employment, and earnings: A 15-year profile* [Working paper].

**Students at any MSW
program in the U.S. could face
financing and attendance
barriers due to OBBB and
federal student loan limits.**



Impact on Students

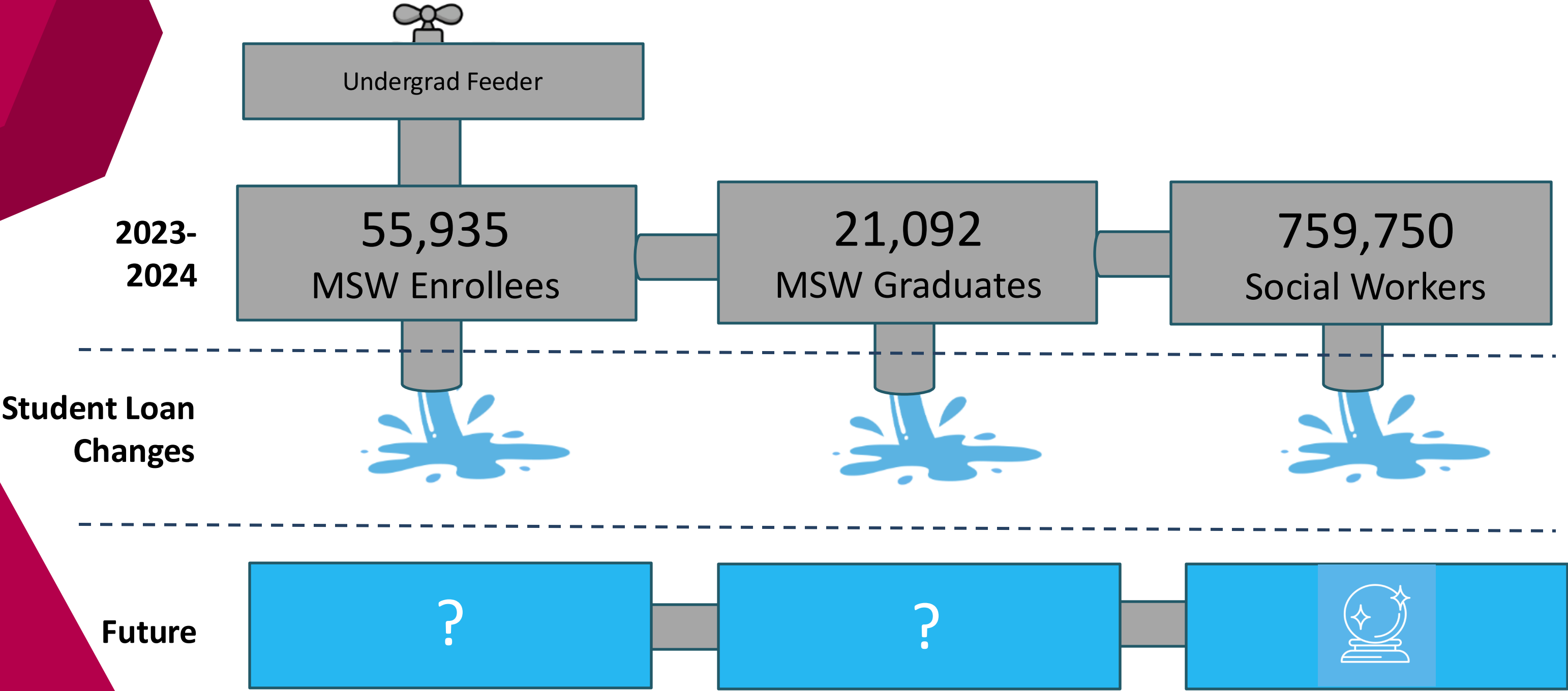
Prospective Social Workers may:

- Be discouraged from enrolling in social work education
- Be driven toward predatory lenders
- Delay matriculation
- Switch to part-time status
- Choose the least expensive program, regardless of fit or quality

First-generation, low-income, LGBTQ+, students of color, and older students more likely to be impacted by loan limits

Each of these options could impact the social work workforce, overall access to mental health and behavioral health, as well as other access issues (i.e., language, culture, etc.)

How Might the Future Look?



Source: Council on Social Work Education. *2024 Annual Survey of Social Work Programs*; U.S. Bureau of Labor Statistics. (2024). *Social workers: Pay*. Occupational Outlook Handbook, U.S. Department of Labor.



Impacts on Institutions and the Workforce

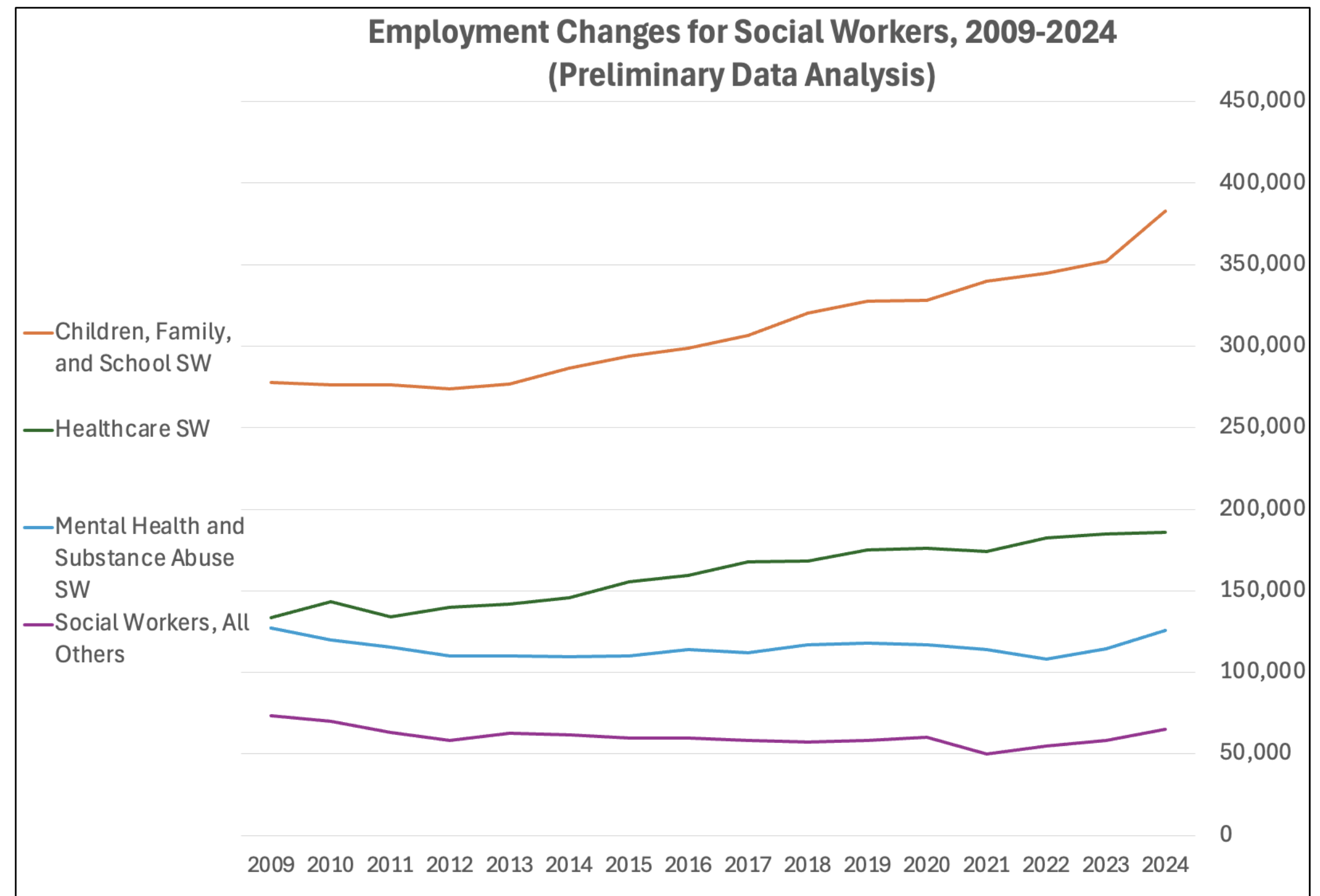
Institutions may:

- See a decline in enrollment or continued enrollment
- See a decline in graduation rates
- See students struggling to cover living expenses while attending classes
- Changes in competitiveness of applicant pool
- Changing demographics of applicants

Workforce

- Social work pipeline strained if annual graduation rates change
- Less diverse social work workforce over time
- More retirement, fewer mentors, and increased burnout

Workforce Implications



Source: U.S. Bureau of Labor Statistics. (2024). *Social workers: Pay*. Occupational Outlook Handbook, U.S. Department of Labor.



Impacts on the Workforce

Expected Growth

- Bureau of Labor Statistics projects 74,000 social work openings per year through 2036
- Openings created through career/job changes and retirement
- In what ways will these workforce demand dynamics be impacted?

Potential Economic Impacts

- Social workers contribute \$85 billion and 250,000 jobs to the U.S. economy annually



Glimmers of Hope: State Options

Massachusetts – MEFA (quasi-governmental) - Launching July 1st

Any graduate student anywhere in the U.S.

North Carolina – NC Assist (non-profit)

Loans for North Carolina accredited institutions only

Texas – Brazos Higher Education (non-profit)

Loans for Texas residents or students attending a graduate school in Texas

Minnesota – SELF (state of Minnesota)

Loans for Minnesota residents for attendance at eligible schools or students attending a graduate school in Minnesota

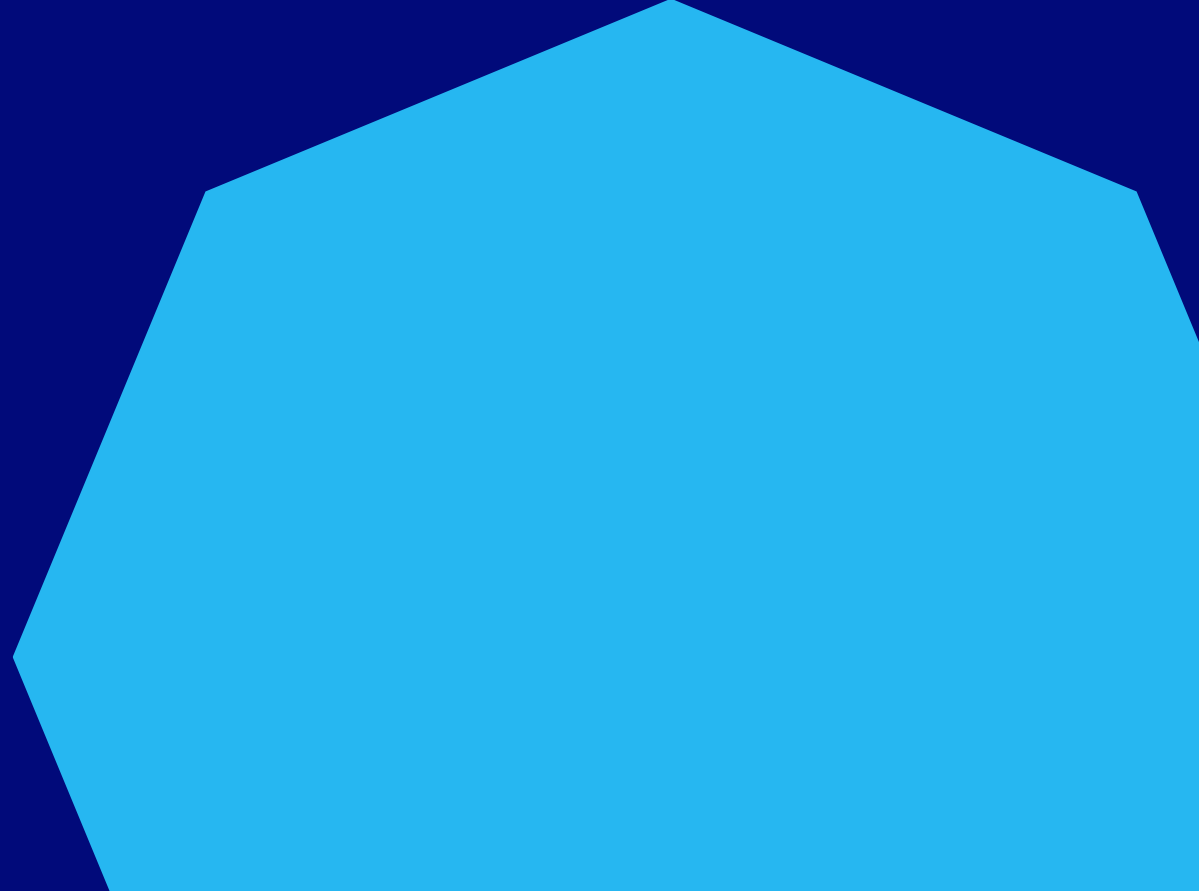
Other states have made proposals to state legislatures or administrative agencies to expand loans and investments in graduate programs.

Note: These loan programs are not eligible for PSLF.



Reforming Accreditation to Strengthen Higher Education

Executive Order EO 14279



Campaign Promise: Disrupt Accreditation of Higher Education

[Register](#)[Login](#)[Become a Member](#)[Find A Job](#)[Solutions](#)

● May 04, 2023

Trump's 'Secret Weapon'? College Accreditation

Accreditors said the plan was not practical and represented a shift for the former president. The issue of accreditation has become the subject of much debate between the two leading Republicans eyeing the presidency in 2024.

By [Katherine Knott](#)



Project 2025: Disrupt Accreditation of Higher Education

“Prohibit accreditation agencies from leveraging their Title IV gatekeeper role to mandate that educational institutions adopt diversity, equity, and inclusion policies”

The Heritage Foundation, page 352

“Revamp the system for recognizing accreditation agencies for Title IV purposes by removing the department’s monopoly on recognition...authorizing state agencies to act as accreditation agencies for institutions throughout the United States”

The Heritage Foundation, p. 353

“New accreditors should also be encouraged to start up”

The Heritage Foundation, page 355

“The next President should issue an executive order expanding the list of allowable accreditors”

The Heritage Foundation, page 358



Reforming Accreditation to Strengthen Higher Education (EO)

Sec. 1. Purpose

"A group of higher education accreditors are the gatekeepers that decide which colleges and universities American students can spend the more than \$100 billion in Federal student loans and Pell Grants dispersed each year...Some accreditors make the adoption of unlawfully discriminatory practices a formal standard of accreditation, and therefore a condition of accessing Federal aid, through "diversity, equity, and inclusion" or "DEI"-based standards of accreditation... Federal recognition will not be provided to accreditors engaging in unlawful discrimination in violation of Federal law."

Sec. 2. Holding Accreditors Accountable for Unlawful Actions

The Secretary of Education shall, as appropriate and consistent with applicable law, hold accountable, including through denial, monitoring, suspension, or termination of accreditation recognition, accreditors who fail to meet the applicable recognition criteria or otherwise violate Federal law, including by requiring institutions seeking accreditation to engage in unlawful discrimination in accreditation-related activity under the guise of "diversity, equity, and inclusion" initiatives.



Reforming Accreditation to Strengthen Higher Education (EO)

Sec. 3. New Principles of Student-Oriented Accreditation

- resume recognizing new accreditors to increase competition and accountability in promoting high-quality, high-value academic programs focused on student outcomes
- mandate that accreditors require member institutions to use data on program-level student outcomes to improve such outcomes, without reference to race, ethnicity, or sex
- increase the consistency, efficiency, and effectiveness of the accreditor recognition review process, including through the use of technology
- update the Accreditation Handbook to ensure that the accreditor recognition and reauthorization process is transparent, efficient, and not unduly burdensome.

Sec. 4. General Provisions

Standard proforma section about applicability of laws



Accreditation is Not Symbolic

Accreditation protects students, enables licensure, supports workforce mobility, and ensures public trust in the social work profession.

1. Standardized professional competencies
2. Licensure and certification eligibility
3. Access to federal financial aid
4. Public trust and professional integrity
5. Quality assurance and consumer protection
6. Employer recognition and trust
7. Academic and career mobility – Interstate Compacts
8. Legal and institutional protections



Social Work and Council on Higher Education Accreditation (CHEA)

All MSW programs in the U.S. states, DC, and territories are accredited by CSWE.

CSWE's Board of Accreditation is recognized by CHEA, not the US Department of Education (USDE).

This means social work is not in the **direct** crosshairs of the ED and the Administration.

However...



Pathways That Could Disrupt Accreditation

Pathways to Disrupt Accreditation

- ED and/or institutions could pressure CHEA to prohibit DEI standards by approved accreditors (i.e., CSWE)
 - CSWE's Educational Policy and Accreditation Standards (EPAS) includes ADEI standards and skills-building (#2 and #3 of the 9 standards)
- ED could require USDE recognition, in addition to or in lieu of CHEA recognition
 - CSWE currently holds only CHEA recognition
- The Executive Order opens the door for institutions to switch accreditors
- The AIM Rulemaking calls for "greater separation between accrediting agencies and related trade associations"
 - CSWE represents social work education programs as a membership organization AND accredits them
- States could pass legislation to replace CSWE accreditation



Pathways That Could Disrupt Accreditation

Federal-Level Legislation

- H.R. 2516 — Accreditation for College Excellence Act of 2025
- H.R. 4054 — Accreditation Choice and Innovation Act
- Passed out of Committee on Education and Workforce
- Not likely to pass, but worth tracking

State-Level Legislation

- Florida, Texas, South Carolina, North Carolina, Tennessee, and Georgia planning to create new accrediting organization for their public institutions
- The new accreditor, Commission for Public Higher Education (CPHE), is being driven by Florida Governor DeSantis

Pathways That Could Disrupt Accreditation

Oklahoma Voice

CRIMINAL JUSTICE EDUCATION HEALTH GOVERNMENT & POLITICS NATIVE AMERICA ENERGY & ENVIRONMENT

EDUCATION

GOVERNMENT & POLITICS

QUICK READS

Oklahoma lawmakers advance anti-DEI higher education bill impacting university accreditation

BY: EMMA MURPHY - FEBRUARY 25, 2026 2:40 PM



The bill passed the House Education Oversight Committee with a 7-2 vote along party lines and is now eligible to be heard on the House floor.

Source: Murphy E. Oklahoma lawmakers advance anti-DEI higher education bill impacting university accreditation. *Oklahoma Voice*. Published February 25, 2026.



Accreditation, Innovation, and Modernization (AIM)

Intent to Establish a Negotiated Rulemaking Committee

- Intent to create negotiating committee
- Nominations for negotiators were due February 26, 2026
- Committee meetings
 - Session 1: April 13–17, 2026
 - Session 2: May 18–22, 2026



Accreditation, Innovation, and Modernization (AIM)

Regulatory Issues in AIM Committee Purview

- Streamline recognition of new accreditors and make it easier to switch accreditors
- Revise criteria for recognizing accrediting agencies to focus on student outcomes
- Require accreditor standards to use program-level student outcome data without reference to race, ethnicity, or sex
- Review the "regulatory triad" (accreditors, states, ED) to eliminate accreditor standards that conflict with federal or state law
- Address what it frames as accreditor violations of federal law, including DEI
- Ensure accreditation doesn't impede new learning models and innovative programs
- Require accreditor standards to support intellectual diversity among faculty
- Separation between accrediting agencies and related trade or membership organizations



Impacts on Accreditation

CSWE

- Forced to eliminate dual role as association and accreditor
 - lose advocacy voice on Capitol Hill
- Forced to obtain USDE recognition
 - face greater scrutiny and politicization of standards
- Face market and federal pressures to remove equity, diversity, and anti-racism standards as other accreditors have done (LCME, ABA, APA, PT)
 - reduced membership if change standards to align with federal policy
 - reduced membership if states and institutions switch to new accreditors



Impact on the Institutions, Students, and the Profession

Institutions

- Disruptions in access to federal student loans could impact student enrollment and graduation rates

Students

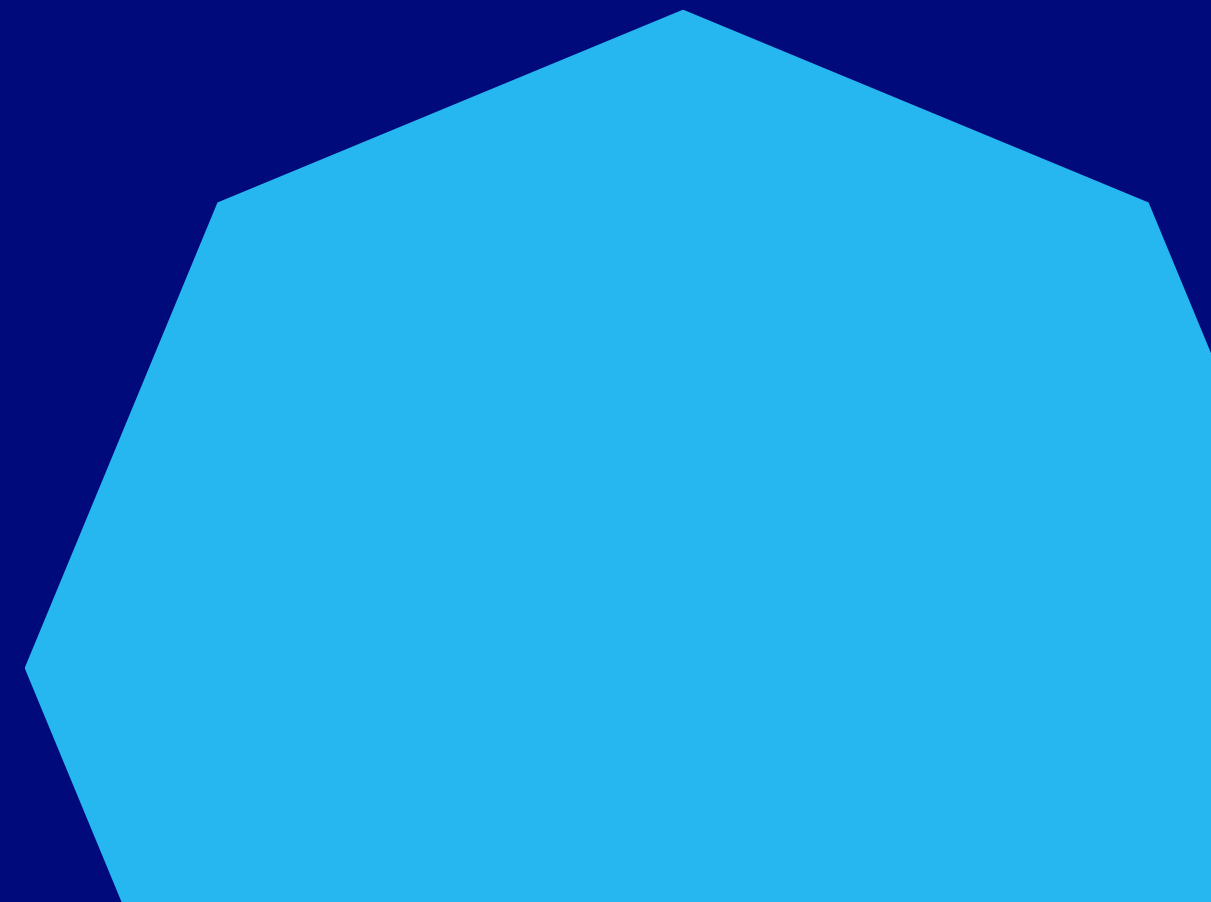
- May face financial barriers to attend MSW programs if disruptions to federal student loans

Profession

- Less cohesive professional identity if states take over accreditation standards and/or institutions use different accrediting agencies with different standards
- Disruptions to licensing standards
- Changing demographics of social workers over time
- Erosion of public trust over time
- Quality and employer impacts
- Interstate compact disruptions



Concrete Actions We Can Take Individually and Collectively





What Can We Do?

Share What You Know

- Talk to colleagues, organization/department leaders about the implications of these policy disruptions
- Create plans for sharing information with prospective students
 - Current students and continuing borrower status
 - Signing up for RAP for Public Service Loan Forgiveness
- Explore emerging loan programs and fit with your program
 - Do you have one in your state? Are there other options to help students cover total attendance costs?
- How to stay engaged
 - Follow CHEA, CSWE, NASW, CISWH



What Can We Do?

Scenario Planning

- Explore what these changes could mean for your institution or organization
 - Identify what changes in enrollment, graduation, and social work workforce could be anticipated in your region under different scenarios
 - Engage local, state, regional policymakers and share what disruptions could mean for mental health, behavioral health, and treatment access
 - Identify opportunities to expand affordable or innovative options



What Can We Do?

Advocacy

- Continue to advocate for and claim social work as a profession
- Advocate for CSWE and CHEA's continued independence and recognition as accrediting bodies
- Watch livestream of AIM Negotiating Committee meetings in April and May
- Submit public comments when AIM Committee releases Notice of Public Rulemaking
- Join state chapter of NASW to advocate at the state-level





School of Social Work
Center for Innovation in Social Work & Health



Join us for Upcoming

Beyond 2025 Events

Please scan to view
and register for
Beyond 2025
Events:



Learn About Our Work & Our Labs



Powerbuilding & Leadership Lab

Elevate social work leadership that shapes policy, transforms practice, and implements innovative models for equitable health, well-being, and quality of life.



Social Work Innovation Lab

Bring together social workers experts, individuals with lived expertise, and other leaders in health to co-design and test creative, human-centered solutions to society's most pressing health and social issues.



Global Social Work & Public Health Lab

Explore emerging areas of inquiry, fostering co-learning, capacity building, and global partnerships to create effective healthcare and mental health care delivery systems.



Health Equity Research Lab

Conduct data-driven research and policy analysis to advance health outcomes, centering the lives of historically marginalized people to generate evidence for impact.



School of Social Work

Center for Innovation in Social Work & Health

BEYOND2025

ACTION HUB

THANK YOU FOR JOINING US!

Please scan
to share
your
feedback



Please scan to
register for the
Beyond 2025
Action Hub